

**Website Search Contest: <http://itafoundation.org/>**

**Names** \_\_\_\_\_

**# submission** \_\_\_\_\_

WHERE WILL YOU FIND...	MENU	LANDING PAGE	PAGE	RESOURCE(S)
Information about how to monitor progress in ROAR				
Demonstration of why i.t.a. works				
How students qualify for an i.t.a. program				
Resources for remediation of phonological awareness in older students				
Testimonial of a student in the ESL graduate program				
Evidence that ROAR is a research-based strategy				
A one-on-one comprehension strategy				
Information for parents and teachers unfamiliar with i.t.a.				
A resource site for getting advice about a struggling student				
How to analyze misspellings for Good Phonetic Equivalents				
A cross-cultural study of learning to read in i.t.a. compared to TO				
Downloadable i.t.a. books				
Assessment of reading				
How to train parents to do ROAR				
Testimonial of an initially-skeptical reading teacher				
Evidence for normalization of brain function with i.t.a. remediation				
Resource of teaching				

vocabulary/spelling by meaning				
Contrasting-groups evidence of effectiveness of i.t.a.				
i.t.a. foundation mission statement				
Demonstration of ROAR process				
P. David Pearson quote on i.t.a. and children's writing abilities				
How long it takes to do a writing CBA				
Lesson plan format for a research-supported i.t.a. program				
Testimonial of a person who learned to read with i.t.a. in the '60s				
Dr. Flynn's publications				
Introducing i.t.a. to younger students				
i.t.a. chart				
A research-based group comprehension strategy				
Information on why tracking in ROAR is important				
Letters from former i.t.a. students about its effectiveness				
How to introduce i.t.a. to older students				
Descriptions of i.t.a.-funded projects				
A ppt on spelling by sound (i.t.a.) to TO writing program				
A spelling by sound (i.t.a.) student poem about grief				
How to match book level to student instructional level				
Essential features of an effective i.t.a. program				
Advice on when to move students to writing only unknown words in i.t.a.				