## Website Search Contest: <a href="http://itafoundation.org/">http://itafoundation.org/</a>

Names	# submission

Information about how to monitor progress in ROAR  Demonstration of why i.t.a. works  How students qualify for an i.t.a. program  Resources for remediation of phonological awareness in older students  Testimonial of a student in the ESL graduate program  Evidence that ROAR is a research-based strategy  A one-on-one comprehension strategy  Information for parents and teachers unfamiliar with i.t.a.  A resource site for getting advice about a struggling student  How to analyze misspellings for Good Phonetic Equivalents  A cross-cultural study of learning to read in i.t.a. compared to TO  Downloadable i.t.a. books  Assessment of reading  How to train parents to do ROAR  Testimonial of an initially-skeptical reading teacher  Evidence for normalization of brain function with i.t.a. remediation  RESOURCE of teaching	WHERE WILL YOU FIND	MENU	LANDING PAGE	PAGE	RESOURCE(S)
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Contrasting-groups evidence of	
effectiveness of i.t.a.	
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Demonstration of ROAR process	
Demonstration of No. III process	
P. David Pearson quote on i.t.a.	
and children's writing abilities	
How long it takes to do a writing	
CBA	
Lesson plan format for a	
research-supported i.t.a.	
program	
Testimonial of a person who	
learned to read with i.t.a. in the	
'60s	
Dr. Flynn's publications	
Introducing i.t.a. to younger	
students	
i.t.a. chart	
A research-based group	
comprehension strategy	
Information on why tracking in	
ROAR is important	
Letters from former i.t.a.	
students about its effectiveness	
How to introduce i.t.a. to older	
students	
Descriptions of i.t.afunded	
projects	
A ppt on spelling by sound	
(i.t.a.) to TO writing program	
A spelling by sound (i.t.a.)	
student poem about grief	
How to match book level to	
student instructional level	
Essential features of an effective	
i.t.a. program	
Advice on when to move	
students to writing only	
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unknown words in i.t.a.	