Saint Mary's University i.t.a. Literacy Clinic Lesson Format

NAMEBook I	Tutor
DATE	D 4 mg
DATE DATE	DATE
ROAR- 1 (15 minutes)	ROAR- 1 (15 minutes)
Book pp	Book pp
Dustant Dant tant Coin	Protect Post test Coin
Pretest Post-test Gain	Pretest Post-test Gain
ACC	ACC
WPMC	WPMC
Deflections (Oscarions to consider)	Deflections (Oscations to consider)
Reflection: (Questions to consider) How often did you need to repeat/combine sentences?	Reflection: (Questions to consider) How often did you need to repeat/combine sentences?
Was progress satisfactory? Should same passage be repeated next time?	Was progress satisfactory? Should same passage be repeated next time?
Why? Other issues: Refusal to track, attempts to distract, time on task?	Why? Other issues: Refusal to track, attempts to distract, time on task?
CREATIVE WRITING (30 minutes)	CREATIVE WRITING (30 minutes)
Spelling by Sound -i.t.a.	Spelling by Sound -i.t.a.
Spelling by Sound—i.t.a. for unknown words	Spelling by Sound—i.t.a. for unknown words
Slash and Dash	Slash and Dash
Spelling Patterns	Stash and DashSpelling Patterns
spennig ratterns	spennig ratterns
Reflection: (Questions to consider)	Reflection: (Questions to consider)
How often did you need to assist with spelling by sound? How well can	How often did you need to assist with spelling by sound? How well can
student syllabicate, break words into phonemes, and use i.t.a. to	student syllabicate, break words into phonemes, and use i.t.a. to represent
represent the phonemes? What is his/her level of vocabulary? What	the phonemes? What is his/her level of vocabulary? What new words did
new words did you introduce? What spelling patterns has (s)he mastered? What will you do next?	you introduce? What spelling patterns has (s)he mastered? What will you do next?
mastered. What will you do noxt.	do next.
ROAR- 2 (15 minutes)	ROAR- 2 (15 minutes)
Bookpp	Book pp
Pretest Post-test Gain	Pretest Post-test Gain
ACC	ACC
WPMC	WPMC
Reflection:	Reflection: