

i.t.a. Program: Writing CBA

Step 1: Writing Assessment

This is a prompted writing. Students should **not** have the opportunity to view the prompt before the assessment.

1. **Teacher:**

Today, I would like you to write something for me. I would like you to write about a (picture/word/prompt). You will have 1 minute to plan about what you are going to write, on side A of your paper. At the end of your planning time, I will tell you it is now time to begin writing. You may draw a line under your planning or turn the paper over. You will have three minutes to write your story. Spelling does not count. Don't worry about the spelling. I want you to use the best words you can think of. Do you have any questions?

2. Read/display the word prompt or picture-prompt for students.

3. **Teacher:** *You may begin planning your story.*

4. **After 1 minute has elapsed:**

Teacher: *Please draw a line or turn your paper over and begin writing.*

5. **Time the student for three minutes.**

If students stop writing, please encourage them to continue writing.

6. **At the end of the three minutes,**

Teacher: *Please put your pencils down and stop writing. Make sure that your name is on the top of your paper.*

Readability Statistics	
Counts	
Words	114
Characters	655
Paragraphs	8
Sentences	8
Averages	
Sentences per Paragraph	1.3
Words per Sentence	11.6
Characters per Word	5.6
Readability	
Passive Sentences	12%
Flesch Reading Ease	39.4
Flesch-Kincaid Grade Level	10.6

Step 2: Writing Scoring

1. Type the students' writing passages.
2. Spell-check the document and record:
 - Total words
 - Flesch-Kincaid readability level
3. Consult the Screening to Monitoring Grid for diagnostic assessments, interventions, and progress monitoring.
4. Once intervention has started, the six traits qualitative analysis should be used to assess ongoing writing samples.

Recording From Example

Student	Total Words	Flesch-Kincaid

Norms for Total Words Written (AIMSweb, 2012)				
	Fall	Winter	Spring	
Kindergarten	3	7	10	Mean
	6	7	7	ST DEV
1st	8	14	21	Mean
	7	9	11	ST DEV
2nd	16	26	32	Mean
	9	12	13	ST DEV
3rd	28	35	40	Mean
	13	14	14	ST DEV
4th	36	41	45	Mean
	14	15	16	ST DEV
5th	41	48	51	Mean
	15	16	17	ST DEV
6th	47	55	60	Mean
	18	18	20	ST DEV
7th	54	60	61	Mean
	18	18	19	ST DEV
8th	64	59	68	Mean
	21	17	16	ST DEV

Writing Prompts (2nd-4th Grade)

Think of your favorite place to play. Describe this place and explain why it is your favorite. Include details so your reader will understand your choice.

Writing Prompt (5th and higher)

Your principal has asked you to write about one change you would like made in your school. Name that change and give specific reasons why you like it. Give enough details so your teacher will understand your ideas.