

**i.t.a. Program**

**Assessment Results**

Name \_\_\_\_\_

**Standardized tests:** How does this student compare to a national sample of student his/her age?

	Pretest: date _____ Age _____		Post-test: date _____ Age _____	
	Standard Score	Percentile	Standard Score	Percentile
PPVT				
WRAT4 Reading				
WRAT4 Spelling				

**Program-Planning Assessments:** At what level should we begin intervention?

	Pretest	Post-test
QRI: Oral Reading Accuracy	Instructional level:      %ACC:	Instructional level:      %ACC:
QRI: Oral Reading Fluency	WPMC:                      G.E.	WPMC:                      G.E.
WRAT Spelling analysis	Percent GFEs:	Percent GFEs:
Writing CBA	Total Words Written:  Flesch-Kincaid G.E.:	Total Words Written  Flesch-Kincaid G.E.

**Program Plan:** What protocols should be used?

Protocol	Beginning of year (level/i.t.a./TO)	End of year (level/i.t.a./TO)
Reading:		
Spelling		